

PLANNED SPEECH

GUIDELINES:

- Register before **August 14** through the registration form at <https://bitlylink.com/94UHx>
- If you have any questions, send an e-mail to englishfest2019@gmail.com, writing the name of the contest and the name of the school in the subject.

CATEGORIES:

- 7th to 9th grade.
 - 10th to 11th grade.
- Number of contestants: 2 participants for the category from 7th to 9th and 2 participants for the category from 10th to 11th.
 - The topic should be appropriate for the age of the student.
 - Each student will have a maximum of 3 minutes and a minimum of 2 minutes to present the speech.
 - Note cards may be used as a guide. The speech must not be read.
 - The student may choose one of the following types of speech to develop:
 - **INFORMATIVE:** Provide interesting, useful and unique information and facts on a subject.
 - **PERSUASIVE:** It's been used to affect the behavior of the audience by changing a way of thinking; revealing a bias in favor of one side over another.
 - **MOTIVATIONAL:** Encourages people to join an activity, initiate a program or take some other kind of action towards an issue.
 - **ENTERTAINING:** the speaker entertains the audience but can also be used to communicate a message.

* Just remember to come prepared and ready to represent your school.

Speech is the mirror of the
mind.

Lucius Annaeus Seneca

PLANNED SPEECH RUBRIC

Judging Criteria	Excellent 5 points	Very Good 4 points	Good 3 points	Fair 2 points	Remarks
<p>Topic was appropriate. It included a personal point of view. Speech was delivered with an introduction, body, and conclusion. Introduction gained attention and led into the speech.</p>					
<p>Conclusion ended the speech appropriately. Main points were clearly stated. Used specifics to support or explain main points. Proper use of language.</p>					
<p>DELIVERY: Correct pronunciation. Clear enunciation. Words easily understood. Vocal variety and emphasis. Natural voice with sincere enthusiasm. Clearly Heard.</p>					
<p>Maintained eye contact. Body language: <ul style="list-style-type: none"> • Gestures • Expressions • Body position Supported points Comfortable stance and movement. Not distracting to audience. Used notes appropriately.</p>					
<p>Maintained audience's interest. Overall impression; neat in appearance. Confident, natural and relaxed.</p>					
Final score					
Highlights					

RECITATION

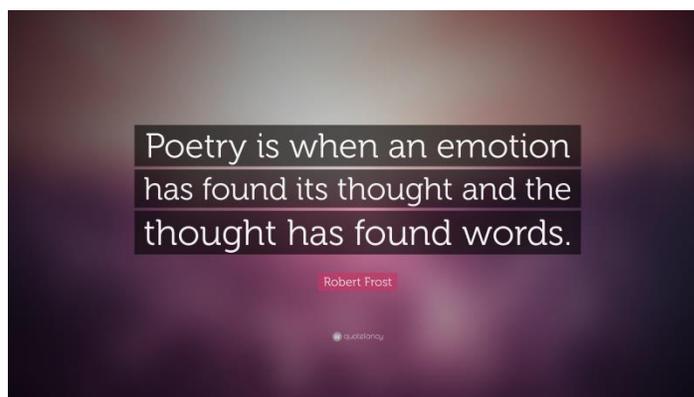
GUIDELINES:

- Register before **August 14** through the registration form at <https://bitlylink.com/94UHy>
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CATEGORIES:

- JUNIOR: 3rd to 6th grade.
 - SENIOR: 7th to 9th grade.
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- Number of contestants: 4 per school; 2 per category
 - Each student will have 2 to 5 minutes to present the poem.
 - The poem should be from a known author.

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RECITATION RUBRIC

Judging Criteria	Excelent 5 points	Very Good 4 points	Good 3 points	Fair 2 points	Remarks
Pauses and pacing: Poem was delivered in a normal pace; not too slow, not too fast. There were changes of speed rate while recitation.					
Speaks clearly: Appropriate pronunciation was used. Accurately spoken.					
Eye Contact: Expressed and transmitted feelings to the audience.					
Enthusiasm: Natural tone of voice expressing strong feelings.					
Voice: Vocal variety and emphasis.					
Volume: Clear enunciation to maintain audience's interest.					
Proper use of voice with a clear and remarked pitch and tone.					
Posture and body language: <ul style="list-style-type: none"> Gestures Expressions Body position Supported points Comfortable stance and movement. Confident, natural and relaxed posture.					
Final score					
Highlights					

WRITING

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CATEGORIES:

- 10th to 11th grade.
- A maximum of 2 contestants per school will be accepted.
- Contestants must write an Essay on one of the topics provided at the moment of the contest.
- The Essay must not be shorter than 450 words and no longer than 500 words.
- The Essay must reflect the writer's perspective and not be influenced by external subjects.
- No previous sketch or draft will be used as starting point.
- Only paper dictionaries are allowed.
- The use of any technological devices will not be permitted.
- Essays with inappropriate language use will be automatically annulled.
- The following aspects will be evaluated:
 - Effective Paragraph Structure
 - Organization, Coherence and Connection of Ideas
 - Accuracy
 - Essay's Length
 - Clear Handwriting

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WRITING RUBRIC

Judging Criteria	Excellent 5 points	Very Good 4 points	Good 3 points	Fair 2 points	Remarks
<p>Effective Paragraph Structure: It contains:</p> <ul style="list-style-type: none"> ➤ Topic Sentence ➤ Supporting sentence 1 ➤ Supporting sentence 2 ➤ Supporting sentence 3 ➤ Concluding sentence <p>In order to express ideas in a logical order.</p>					
<p>Organization and connection of Ideas: A determined type of essay was chosen. The assigned topic was well developed through all the essay. Ideas were linked; not set apart.</p>					
<p>Accuracy: Careful use of sentence structure and language basis. Proper coverage of the given topic in appropriate detail.</p>					
<p>Size of the essay: The essay is no shorter than 450 words and no longer than 500 words.</p>					
<p>Handwriting Clarity: Realized about a clear, concise and ready to be read paragraph.</p>					
Final score					
Highlights					

INDIVIDUAL SINGING

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CATEGORY:

- 7th to 11th grade.
- Number of contestants: 2 per school.
- The song should be in English and appropriate for the student's age.
- Each student will have a maximum of 2 minutes to perform the song.
- Note cards cannot be used as a guide.
- The student may choose the type of song to be performed.
- You are allowed to use a musical instrument but it must be played by you.
- The student must bring the track of the song in a USB on the day of the performance.

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INDIVIDUAL SINGING RUBRIC

Judging Criteria	Excelent 5 points	Very Good 4 points	Good 3 points	Fair 2 points	Remarks
Sings with enthusiasm: Shows energy of a singer's performance.					
Volume and Pitch of voice: The volume was high enough to be heard by the whole audience. The pitch of the voice was appropriate singing in high notes.					
Memory: All the song lyrics; words and verses were memorized accurately.					
Performance: The Singer used all the scenery moving and walking around it. Skillful singing on stage presenting a natural posture. There was eye contact with the audience during the performance. Transmitted feelings and a positive message in the act.					
Final score					
Highlights					

IMPROMPTU SPEECH

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CATEGORIES:

- 7th to 9th grade
 - 10th to 11th grade
- Number of Contestants: 2 participants for the category from 7th to 9th and 2 participants for the category from 10th to 11th.
 - A question or a statement will be given or chosen randomly by each student.
 - They must fulfill the elements to be evaluated in the rubric.

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IMPROMPTU SPEECH RUBRIC

Judging Criteria	Excelent 5 points	Very Good 4 points	Good 3 points	Fair 2 points	Remarks
<p>SPEAKING QUALITY: Voice quality, tone and speaking rate were shown. Made connections with the audience. Elocution and appropriate speaking rate to deliver the given message.</p>					
<p>NON VERBAL: Made eye contact with the audience while transmitting the message. Made no fidgeting or nervousness movements and expressions. Expressions were natural and showed excitement to deliver the message.</p>					
<p>TIME LIMIT: Adhered to stipulated speaking time from two to three minutes. The speech length was appropriate.</p>					
<p>TOPIC DEVELOPMENT: The speaker handled the given topic in a creative way. The speech was interesting and compelling to both; the speaker and the audience.</p>					
<p>ORGANIZATION: Introduction, body and conclusion were clear and concise. Thesis statement showed all the developed ideas.</p>					
<p>CONTENT: The information was clear, concise and conversational. There was a hook line in between ideas. Reasons were clearly stated.</p>					
Final score					
Highlights					



Liceo Guatemala's 2nd English Festival

*Make a difference,
train your brain.*